

Síolta in Practice

Standard 1: Rights of the Child



UNCRC - Art 12 Participatory Rights
Irish Constitution - Art 42A - Unique rights of children.



Child Care Act - Reg 19 - Health, Welfare & Development - positive relationships & interactions.



Aistear Principles - Children as Citizens & Active Learning. Wellbeing, Identity & Belonging. **Síolta** - Consultation.

KEYWORDS:

Voice, Participation, Agency, Choice, Consultation, Unique, Democracy

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Standard 2: Environments



Diversity, Equality, Inclusion Charter –
Anti-bias, accessible & inclusive environment. Identities represented.



Child Care Act – Reg 19 – environment supports learning development & wellbeing.
Reg 23 & 29 – risk, safeguarding, hazards.



Aistear: Exploring & Thinking, Wellbeing, Identity & Belonging. **Síolta:** Planning & Evaluation, Health & Welfare.

KEYWORDS:

Resources, planning, curiosity, indoor/outdoor, safe, accessible, inclusive, sensory, representation

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Standard 3: Parents & Families



Partnership with Parents – Proactive, reciprocal, best interests of child. Encourage parental involvement.



Child Care Act – Reg 17 – Share policies in format parents understand. **Irish Constitution** – Parent is primary educator.



Aistear – Identity & Belonging. Sharing info & connecting. **Síolta** – Consultation, Organisation, Communication.

KEYWORDS:

Sharing, relationships, consultation, partnership, communicate, culture, identity, language, trust.

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Standard 4: Consultation



UNCRC - Art 12 - Participatory Rights.
Child is an expert on their own life.
Respect their views & act upon them.



AIM Support - Reciprocal communication,
best interests of child - you, parent, Pobal.
Stakeholders - Child, family, staff, external.



Aistear - Communicating, Wellbeing,
Identity & Belonging. **Síolta** - Professional
Practice, Organisation, Communication.

KEYWORDS:

Continuity, communication, respect, partnership
participation, rights, stakeholders, inclusion.

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Standard 5: Interactions



Role Modelling - respectful adult/adult relationships. Model listening, turn taking, respect, conflict resolution.



Child Care Act - Regs 5 & 19 - keyworker, positive adult/child relationships, secure attachment, confidence to explore & learn.



Aistear - Connection, Exploring & Thinking.
Síolta - Consultation, Environment. Reflect on daily practice.

KEYWORDS:

Responsive, empathetic, professional love, encouragement, respect, partnership, caring.

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Standard 6: Play



UNCRC – Art 31 – Right to leisure, play & recreation. **Aistear Principles** – learn through play. Adult facilitates & resources.



Child Care Act – Regs 5 & 7 – facilities for rest and play, space required, indoor & outdoor.



Aistear – Plan, observe, document, assess, emergent interests & needs. **Síolta** – Environments, Planning & Evaluation.

KEYWORDS:

Emergent, 100 languages, resources, invitations to play, exploration, imagination, sensory.

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Standard 7: Curriculum



UNCRC - Art 12 - Participatory Rights - is child authentically participating?



Lundy Model of Participation - Space, Voice, Influence, Audience. Listen & act on child's voice, can they see their influence?



Aistear - Holistic, flexible, documented.
Síolta - Planning & Evaluation, Play, Environments, Interactions.

KEYWORDS:

Child led, emergent, inquiry, facilitation, inclusion, equity, experiential, play, engaged, observation.

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Standard 8: Planning & Evaluation



Planning Cycle - Observe, reflect, implement, review. **EY Inspectorate** - Pedagogical leadership for learning.



In the Moment Planning - Environment as the 3rd teacher, emergent & play based. **Reflect** - on/for learning, with the children.



Aistear - Documenting - sticky notes, photos, learning stories, video/audio. **Síolta** - Reflective practice, Interactions.

KEYWORDS:

Cyclical, reflective, formal/informal, parental involvement, ongoing, records, inspection.

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Standard 9: Health & Welfare



UNCRC – Art 24 – Health, Art 31 – Rest.
Prevent Illness – infection control, healthy eating, hand & oral hygiene, mental health.



Child Care Act – Reg 23-30 – Safeguarding,
attendance, first aid, fire safety, ratios,
insured, equipment, premises, min space.



Children First Act – Safeguarding,
mandatory reporting, reasonable grounds
for concern. **Síolta – Organisation.**

KEYWORDS:

**Mandated person, Designated Liaison Person (DLP),
risk assessment, mandatory policies, protect,**

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Standard 10: Organisation



Child Care Act - Reg 10 - Policies, Procedures & Statements of a Pre-school Service. Tusla registration. Compliance.



Governance - Good management, transparent, safe recruitment, funding and finances, reporting/complaints procedures.



Aistear - Role of the adult, role modelling, leadership. **Síolta** - Consultation, Health & Welfare, Professional Practice.

KEYWORDS:

Compliant, principles, values, ethos, policies, procedures, teamwork, administration.

Síolta in Practice

Standard 11: Professional Practice



Child Care Act - Reg 9 - Recruitment - Min
QQI L5, L6 Room Lead, vetting, references.
Staff Supervision Policy - CPD, mentoring.



Children First Act - Safeguarding, Vetting.
Tusla e-Learning training. Staff Training
Policy - 10 CPD hrs p.a., Better Start support



Aistear - Role of the adult. Better outcomes
for children. Síolta - Reflective practice,
teamwork, interactions, relationships.

KEYWORDS:

Community of Practice, Mentorship, Quality,
Continuing Professional Development.

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Standard 12: Communication



UNCRC – Art 12 – Child's Opinion, Art 13 – Freedom of Expression, Art 17 – Access to Information.



Child Care Act – Reg 10 – Develop, review, communicate policies & procedures. Reg 19 – Listen & respond to children.



Aistear – Sharing thoughts, ideas, feelings. Síolta – Plan & Assess, Parents & Families, Professional Practice, Interactions.

KEYWORDS:

Proactive, Knowledge, Stakeholders, Confidentiality, GDPR, Information, Non-verbal,

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Standard 13: Transitions



Child Care Act - Reg 19 - Policies for inclusion, settling in. Consider transitions into, within and out of the ECEC setting.



Stakeholders - Formal and informal. Daily interactions at drop and collect. Bigger transition to primary school.



Aistear - Keyworker system, planning & observations to inform curriculum. **Síolta** - Communication, Parents and Families.

KEYWORDS:

Attachment, relationship, trust, security, continuity, sharing information, sensitive, responsive.

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Standard 14: Identity & Belonging



Child Care Act - Reg 19 - Inclusion policy.
Materials, equipment, access. Space for belongings.



Diversity, Equality & Inclusion Charter -
Equality of opportunity, individual and group identity, all cultures and abilities.



Aistear - Positive sense of self, valued, respected, identity reflected. Síolta -
Environment, Rights of Child, Consultation

KEYWORDS:

Culture, ethnicity, additional needs, language, family, diversity, equality, inclusion, represented.

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Standard 15:

Legislation & Regulation



Síolta - min regulations should not only be met but exceeded. **Tusla QRF** - provides guidance on meeting regulations.



Child Care Act, Children First, UNCRC, GDPR, Health & Safety, Equality, Finance, Disability, Governance, Planning, Employment.



Síolta - Rights of the Child, Professional Practice, Organisation, Health & Welfare, Environments.

KEYWORDS:

Compliance, Inspection, Tusla, DES, Pobal, transparency, paramount, registration.

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Standard 16: Community Involvement



Child Care Act - Reg 19 - Interact with local community: library, visits (Gardaí etc), local shop, post office, local clean up.



UNCRC - Participation, making decisions, rights, citizens. **Sustainability** - recycle, veg patch, litter pick, junk art, butterfly garden.



Aistear - Valued, respected, culture reflected, active citizenship. **Síolta** - Rights of Child, Interactions, Professional Practice.

KEYWORDS:

Connections, involvement, interactions, sustainability, environment, community groups .